### English Language and Literacy Assessment

**Year 8**

Print your name here: ____________________________

**First Name:** ____________________________
**Last Name:** ____________________________

Print the name of your school here: ____________________________

**School Code:** __________ __________
**District Code:** __________ __________

1. **Are you in Year 7 or Year 8?**
   - [ ] Year 7
   - [ ] Year 8

2. **Are you a boy or a girl?**
   - [ ] boy
   - [ ] girl

3. **In what year were you born?**
   - [ ] 1984
   - [ ] 1985
   - [ ] 1986
   - [ ] 1987
   - [ ] 1988
   - [ ] 1989
   - [ ] Other (please specify) __________

   **In which month is your birthday?**
   - [ ] Jan
   - [ ] Feb
   - [ ] Mar
   - [ ] Apr
   - [ ] May
   - [ ] Jun
   - [ ] Jul
   - [ ] Aug
   - [ ] Sep
   - [ ] Oct
   - [ ] Nov
   - [ ] Dec

   **On what day of the month were you born?** __________

4. **Are you an Aboriginal person or a Torres Strait Islander person?**
   - [ ] yes
   - [ ] no

5. **Does anyone in your home use a language other than English?**
   - [ ] yes
   - [ ] no

   *If “no” for question 5, please stop here.*

   *If “yes”, answer questions 6 and 7.*

6. **How often do you speak English at home?**
   - [ ] never
   - [ ] sometimes
   - [ ] usually
   - [ ] always

7. **How many years have you lived in Australia?**
   - [ ] less than 2
   - [ ] 2 to 4
   - [ ] 5 or more
   - [ ] born in Australia

---

**Teachers – please complete this section if this student was absent for 1 or 2 complete parts of the test**

- [ ] Writing __________
- [ ] Reading __________
- [ ] Language __________

156714 __________

---

Copyright © 1999 New South Wales Department of Education and Training
PART ONE – WRITING

This is a test to show how well you write.
You need to do two pieces of writing. Each writing task should take about 20 minutes. You should plan your writing to finish in this time.

Writing Task 1

Write a set of instructions telling hikers what they should and shouldn’t do when going on one-day hikes in a national park. These instructions will be included in a National Parks Information Kit.

Your writing should be more than just a list of instructions. It should also give reasons that explain why these things are necessary. The first instruction has been written for you.

• Use headings to organise your information.
• Write in sentences and pay attention to spelling and punctuation.
• You have time and space to plan your writing.

Writing Task 1 – Planning space

Instructions For Hikers

Before you leave

• Contact the local National Parks and Wildlife Office about your walk or inform family and/or friends. Don’t leave without notifying someone about your intended route. If something happens, this information will save valuable time in locating you.
Continue Writing Task 1 here

If you need more space please use the back cover

<table>
<thead>
<tr>
<th>A-TP</th>
<th>B-TF</th>
<th>C-SL</th>
<th>D-WL</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>3</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

© NSW Dept of Education and Training  ELLA 1999
Acknowledgements

DET NSW Student Assessment and Reporting. (1999). English Language and Literacy Assessment, Year 8. Linking ELLA to Geography, 1999. This material originated from NSW Department of Education and Training © NSW Department of Education and Training.