Support units: Professional practice
Illustration 1: Questioning

Exploring questions further

Good questions
Bill Marsden provides a list of instructions about questions in the geography classroom. He maintains that 'good practice' requires:

- asking questions fluently and precisely
- gearing questions to the student’s state of readiness
- involving a wide range of students in the question and answer process
- focusing questions on a wide range of intellectual skills, and not just recall
- asking probing questions
- not accepting each answer as of equal validity, through sensitivity
- redirecting questioning to allow accurate and relevant answers to emerge
- using open-ended as well as closed questions so that creative thought and value judgements are invited.


Asking more interesting questions
Some more interesting questions that can be asked about the Australian Curriculum: Geography [Link](http://www.australiancurriculum.edu.au/Geography/Rationale) in years 7 to 10 include:

- How successful are China’s policies to spread development to its western regions?
- What is the effect of rock type on desert landforms?
- How has life improved for recent overseas migrants to Australian country towns?
- How environmentally sustainable are contemporary rice growing practices in Southeast Asia?
- Why do geographers disagree about the challenges to world food security?
- What are our responsibilities with regards to human inequality?